

Next Step Year 12 Completers

Next Step

2024 Year 12 completers survey

Post-school destinations of Year 12 completers from 2023

St Mary's College (Ipswich)



Queensland
Government

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

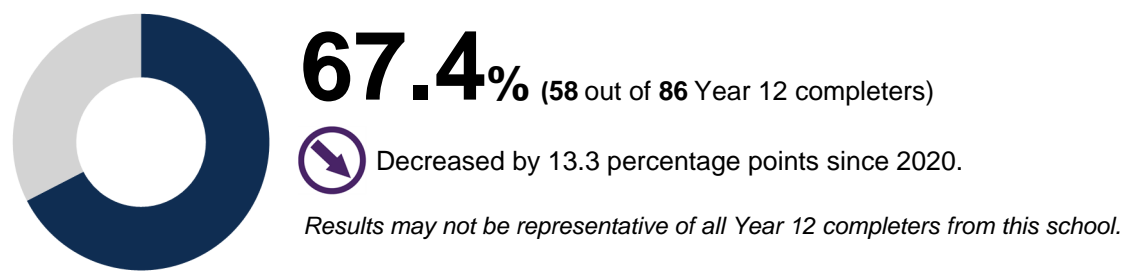
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

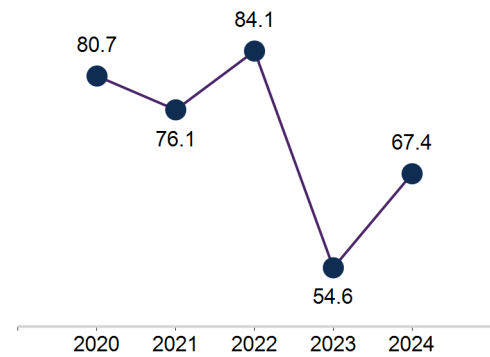


Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

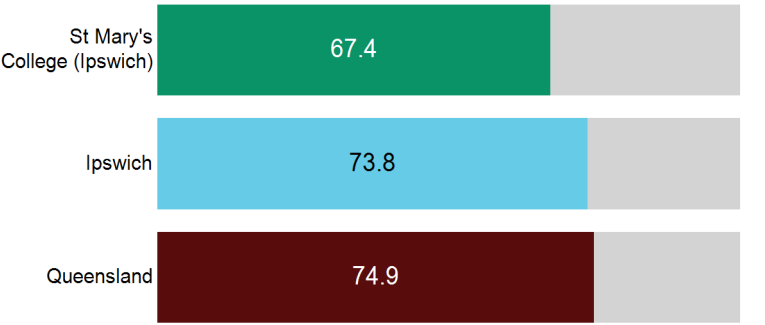
Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

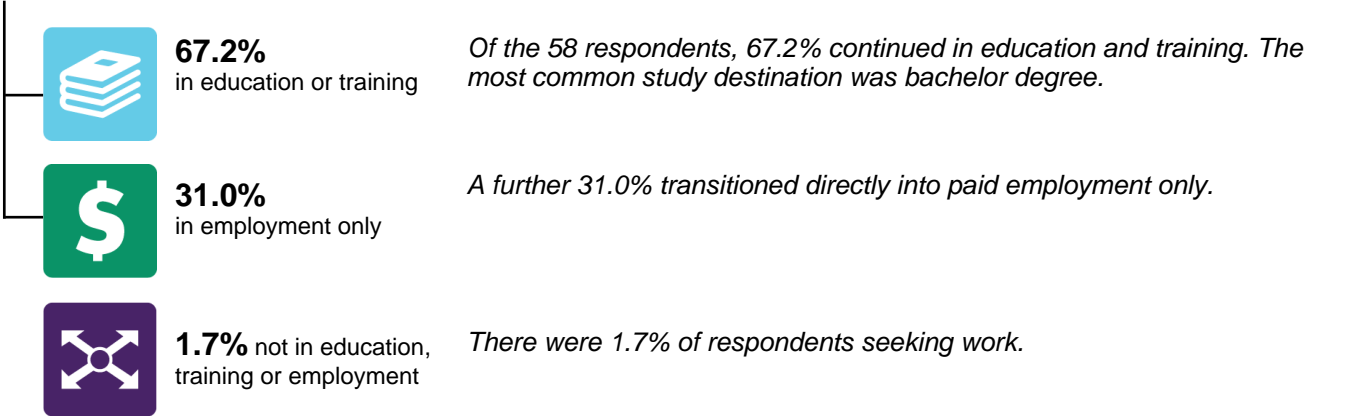


Post-school engagement

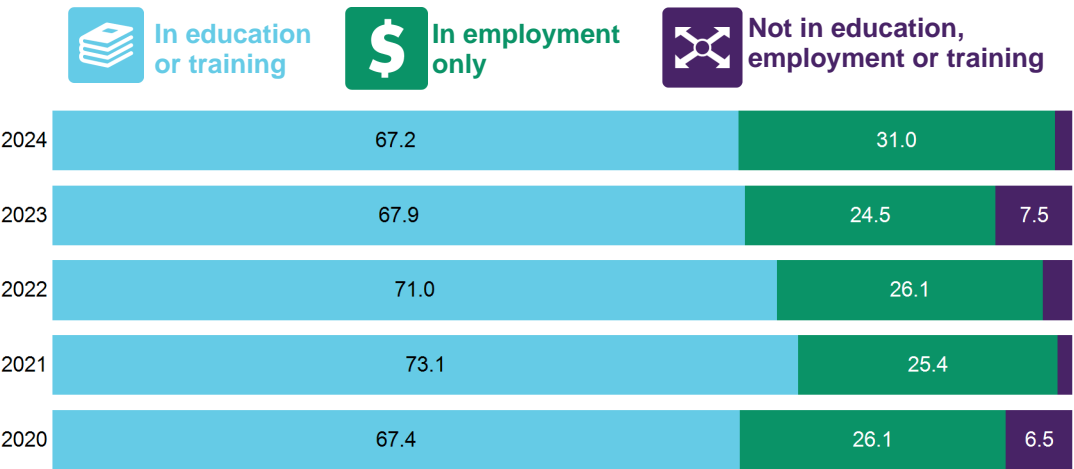
Year 12 completers from St Mary's College (Ipswich) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

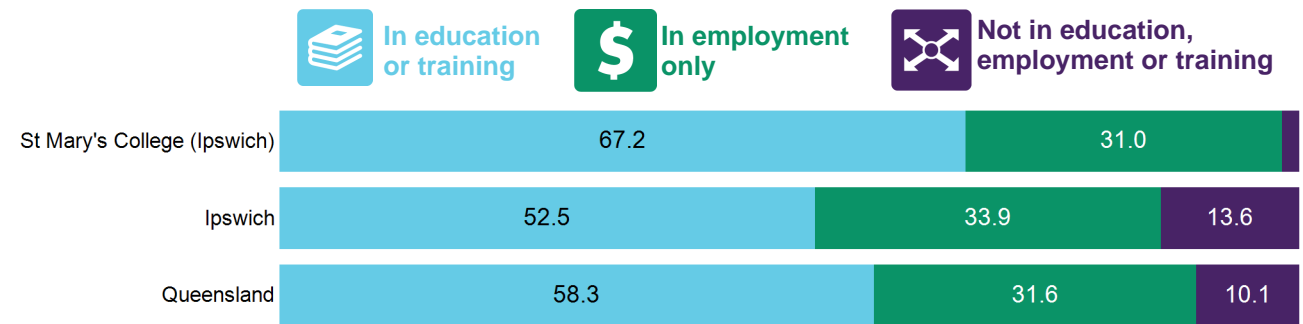
98.3% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Mary's College (Ipswich) in 2024.

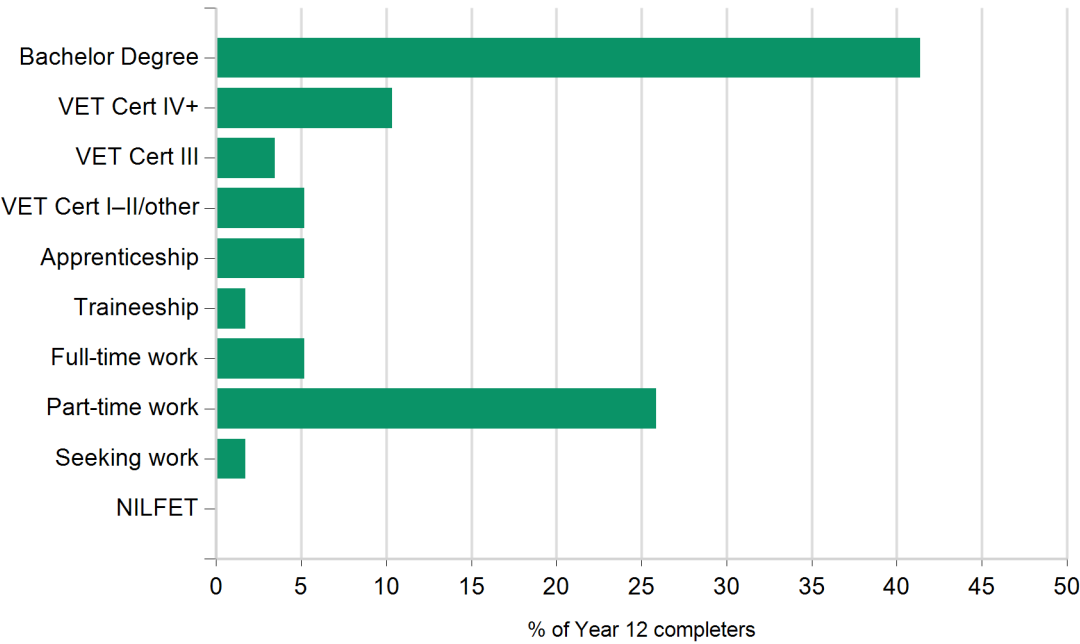
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

5.2% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

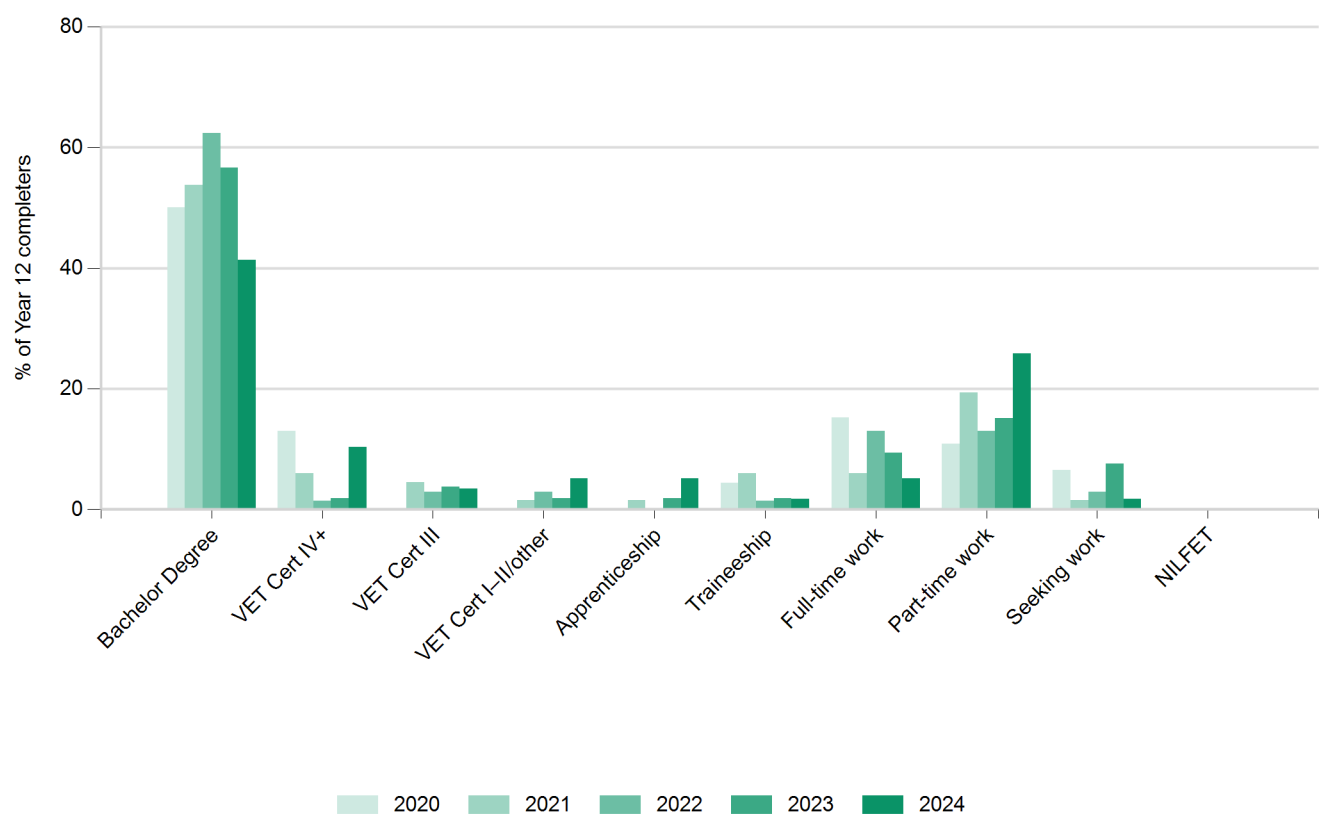
Main destination	Total	
	number	%
Bachelor Degree	24	41.4
VET Certificate IV+	6	10.3
VET Certificate III	2	3.4
VET Certificate I–II/other	3	5.2
Apprenticeship	3	5.2
Traineeship	1	1.7
Full-time employment	3	5.2
Part-time employment	15	25.9
Seeking work	1	1.7
NILFET*	0	0.0
Total	58	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	23	50.0	36	53.7	43	62.3	30	56.6	24	41.4
VET Certificate IV+	6	13.0	4	6.0	1	1.4	1	1.9	6	10.3
VET Certificate III	0	0.0	3	4.5	2	2.9	2	3.8	2	3.4
VET Certificate I–II/other	0	0.0	1	1.5	2	2.9	1	1.9	3	5.2
Apprenticeship	0	0.0	1	1.5	0	0.0	1	1.9	3	5.2
Traineeship	2	4.3	4	6.0	1	1.4	1	1.9	1	1.7
Full-time employment	7	15.2	4	6.0	9	13.0	5	9.4	3	5.2
Part-time employment	5	10.9	13	19.4	9	13.0	8	15.1	15	25.9
Seeking work	3	6.5	1	1.5	2	2.9	4	7.5	1	1.7
NILFET	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	46	100.0	67	100.0	69	100.0	53	100.0	58	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 52 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	20	4	24	41.4
VET Certificate IV+	6	0	6	10.3
VET Certificate III	1	1	2	3.4
VET Certificate I–II/other	3	0	3	5.2
Apprenticeship	3	0	3	5.2
Traineeship	1	0	1	1.7
Full-time employment	2	1	3	5.2
Part-time employment	15	0	15	25.9
Seeking work	1	0	1	1.7
NILFET	0	0	0	0.0
<i>Total</i>	<i>52</i>	<i>6</i>	<i>58</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 5 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	24	24	41.4
VET Certificate IV+	1	5	6	10.3
VET Certificate III	0	2	2	3.4
VET Certificate I–II/other	0	3	3	5.2
Apprenticeship	2	1	3	5.2
Traineeship	0	1	1	1.7
Full-time employment	0	3	3	5.2
Part-time employment	2	13	15	25.9
Seeking work	0	1	1	1.7
NILFET	0	0	0	0.0
<i>Total</i>	<i>5</i>	<i>53</i>	<i>58</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 29 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	20	69.0	4	13.8	24	41.4
VET Certificate IV+	2	6.9	4	13.8	6	10.3
VET Certificate III	0	0.0	2	6.9	2	3.4
VET Certificate I–II/other	1	3.4	2	6.9	3	5.2
Apprenticeship	0	0.0	3	10.3	3	5.2
Traineeship	1	3.4	0	0.0	1	1.7
Full-time employment	1	3.4	2	6.9	3	5.2
Part-time employment	4	13.8	11	37.9	15	25.9
Seeking work	0	0.0	1	3.4	1	1.7
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>29</i>	<i>100.0</i>	<i>29</i>	<i>100.0</i>	<i>58</i>	<i>100.0</i>

Main destination for Aboriginal students and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



67.2%

39 out of 58 Year 12 completers from St Mary's College (Ipswich) continued in education or training in 2024.



3.4%

2 Year 12 completers from St Mary's College (Ipswich) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	9	37.5	3	20.0	12	30.8
Creative Arts	4	16.7	3	20.0	7	17.9
Education	4	16.7	2	13.3	6	15.4
Society And Culture	3	12.5	1	6.7	4	10.3
Food, Hospitality And Personal Services	0	0.0	3	20.0	3	7.7
Engineering And Related Technologies	2	8.3	0	0.0	2	5.1
Natural And Physical Sciences	2	8.3	0	0.0	2	5.1
Architecture And Building	1	4.2	0	0.0	1	2.6
Management And Commerce	0	0.0	1	6.7	1	2.6
Other	0	0.0	2	13.3	2	5.1
Total (students)	** 24	—	15	100.0	** 39	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both Fields of study have been included for 1 student enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	5	20.8	1	6.7	6	15.4
Teacher Education	3	12.5	2	13.3	5	12.8
Other Health	2	8.3	1	6.7	3	7.7
Performing Arts	1	4.2	2	13.3	3	7.7
Personal Services	0	0.0	3	20.0	3	7.7
Visual Arts and Crafts	2	8.3	1	6.7	3	7.7
Behavioural Science	2	8.3	0	0.0	2	5.1
Human Welfare Studies and Services	1	4.2	1	6.7	2	5.1
Other Natural and Physical Sciences	2	8.3	0	0.0	2	5.1
Rehabilitation Therapies	2	8.3	0	0.0	2	5.1
Aerospace Engineering and Technology	1	4.2	0	0.0	1	2.6
Architecture and Urban Environment	1	4.2	0	0.0	1	2.6
Business and Management	0	0.0	1	6.7	1	2.6
Graphic and Design Studies	1	4.2	0	0.0	1	2.6
Manufacturing Engineering and Technology	1	4.2	0	0.0	1	2.6
Medical Studies	0	0.0	1	6.7	1	2.6
Other Education	1	4.2	0	0.0	1	2.6
Other Society and Culture	1	4.2	0	0.0	1	2.6
Other	0	0.0	2	13.3	2	5.1
Total (students)	** 24	—	15	100.0	** 39	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one narrow field.

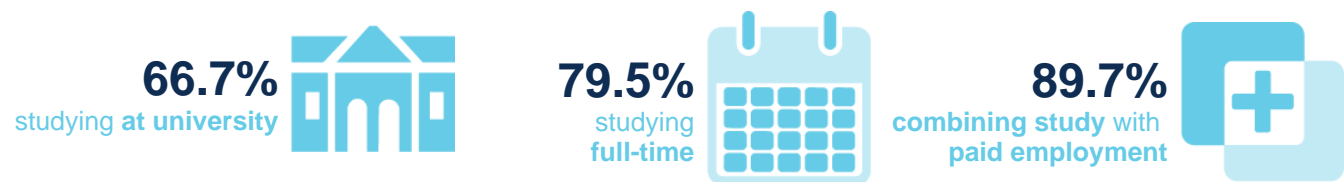
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution name	Total	
	number	%
University of Southern Queensland	14	35.9
Queensland University of Technology	6	15.4
Other private training college	5	12.8
TAFE Queensland Greater Brisbane	4	10.3
Other institution	3	7.7
The University of Queensland	3	7.7
Griffith University	2	5.1
Mater Education	1	2.6
Other/Unspecified Queensland university	1	2.6
Total	39	100.0

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Mary's College (Ipswich).



91.4%

53 out of **58** Year 12 completers were in paid employment in 2024. This figure includes **18** who were only working and **35** who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	9	17.0
Child Carers	7	13.2
Checkout Operators and Office Cashiers	5	9.4
Hairdressers	3	5.7
Kitchenhands	3	5.7
Retail Supervisors	3	5.7
Sports Coaches, Instructors and Officials	3	5.7
Bar Attendants and Baristas	2	3.8
Cafe Workers	2	3.8
Other Clerical and Office Support Workers	2	3.8
Private Tutors and Teachers	2	3.8
Aged and Disabled Carers	1	1.9
Call or Contact Centre Workers	1	1.9
Dental Assistants	1	1.9
Fast Food Cooks	1	1.9
General Clerks	1	1.9
Nursing Support and Personal Care Workers	1	1.9
Other Miscellaneous Labourers	1	1.9
Pharmacy Sales Assistants	1	1.9
Receptionists	1	1.9
Shelf Fillers	1	1.9
Storepersons	1	1.9
Waiters	1	1.9
Total	53	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry

Industry	Total	
	number	%
Accommodation & Food Services	17	32.1
Retail Trade	11	20.8
Health Care & Social Assistance	10	18.9
Education & Training	5	9.4
Other Services	3	5.7
Information Media & Telecommunications	2	3.8
Administrative & Support Services	1	1.9
Arts & Recreation Services	1	1.9
Financial & Insurance Services	1	1.9
Public Administration & Safety	1	1.9
Transport, Postal & Warehousing	1	1.9
Total	53	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

15.1%
working
full-time



66.0%
combining work
with further study

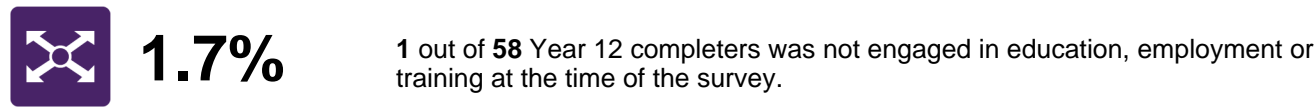


67.9%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Mary's College (Ipswich) were not engaged in education, employment or training.

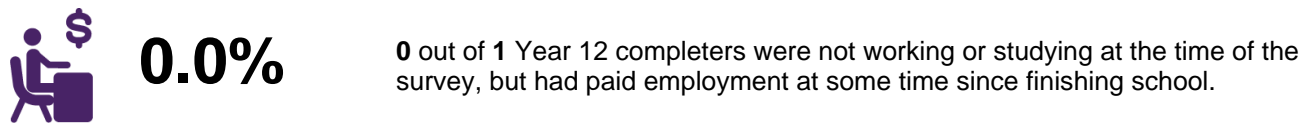


Why are they not studying?

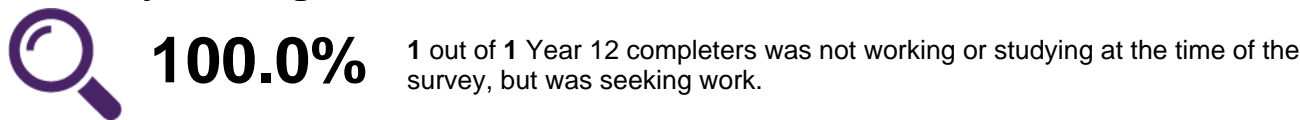
Main reason for not studying

Main reason	Total
	number
Undecided and considering options	1
Total	1

Have they had work since school?



Are they seeking work?



Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough job experience	1
Total	1

Where to from here?



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep